

Dr. Danial Hassan

PhD in Management

(Critical Management Studies; Focus on False Consciousness)

Assistant Professor (FAST NUCES)

Former Network Switching Subsystem Engineer

(Instaphone, Paktel, Telecard, Broadwave)

The History of Ideas Series Philosophy for Beginners

Fundamental questions on human nature, knowledge (epistemology), ethics, politics and in the philosophy of science.

Inviting Young scholars, PhD students and professionals from all backgrounds to sharpen their critical thinking about themselves, across disciplines the world around.

Join us to take the journey through labyrinth of history of ideas

Apply Now



Venue

FAST-NUCES
A.K Brohi Road H-11/4
Islamabad



Time & Dates

August 04-08, 2025
(Monday-Friday)
5 days (10:00 AM-03:00 PM)



Learning Investment

PKR: 18,000/-

Contact Us

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UAN: +92 (51) 111-128-128 (Ext): 351 

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History of Ideas I

A Foundational Course in Philosophical Inquiry

Course Overview:

History of Ideas I is a short course designed for **PhD students, lecturers, early-career researchers, and academics** who seek to develop a strong philosophical foundation to support their teaching, research, or academic inquiry. Through a series of structured sessions, the course explores major themes that have shaped human thought—challenging participants to critically engage with the assumptions behind contemporary knowledge, ethics, politics, and science.

Core Themes:

Human Nature

What does it mean to be human? This module examines essentialist and non-essentialist views of human nature and introduces the Buddhist conception of the self as impermanent and relational. These perspectives challenge fixed assumptions and open space for deeper inquiry into the human condition.

Epistemology

This module explores how knowledge is produced, validated, and controlled. We critically assess the flood of information in the digital age and examine education as a tool of system integration. Key sources of knowledge—empiricism, rationalism, intuition, authority, and language—are discussed from both classical and critical perspectives.

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Ethics

This module explores key moral questions and ethical attitudes, including debates on relative and absolute morality. It introduces the levels of ethical discourse—descriptive, non-theoretic, normative, meta-ethics, and applied ethics—to help participants engage critically with moral reasoning in both everyday and academic contexts.

Politics

This module offers a critical overview of political ideals centered on the theme of emancipation. Rather than surveying traditional political theories in detail, the course engages with key critiques of power, authority, and governance that challenge domination and explore the possibility of human freedom. Participants will reflect on how concepts like justice, autonomy, and resistance have been framed in relation to emancipatory aspirations.

Science

This module examines the nature and structure of scientific reasoning, including the logic of induction, Hume's problem of induction, and Popper's falsification as a proposed solution. We also reflect on the limitations of falsification, the view of scientific theories as conceptual structures, and critical challenges to scientific method—such as Feyerabend's *Against Method*. These discussions expose the philosophical tensions at the heart of modern science.

Religion (Bonus Module)

This additional module provides a rich philosophical exploration of religious thought. It covers the nature of religious belief and religious experience, as well as the structure of theological reasoning. Participants will engage with classic arguments for the existence of God, the challenges posed by atheism, and the enduring philosophical puzzle of free will. We will also critically examine traditional religious beliefs and experiences in the light of both faith-based and secular perspectives.

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Who Should Enroll?

- PhD students seeking deeper conceptual foundations
- Lecturers and early-career academics pursuing critical reflection
- Scholars across management, humanities, social sciences, education, and theology
- Academics interested in rethinking knowledge, ethics, or power at a philosophical level

Course Format:

- **Duration:** 1 Week
- **Mode:** In-person
- **Format:** Daily lectures with guided readings and critical discussion
- **Certificate:** Issued upon successful completion
- **Prerequisites:** Open to academics; no prior background in philosophy required

Why Join?

- Establish a rigorous philosophical foundation for academic work
- Sharpen your ability to analyze, question, and construct arguments
- Explore interdisciplinary connections between philosophy, politics, ethics, and science
- Join a reflective and engaged community of scholars



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